

CURRICULUM INFORMATION : JUNIOR 2

MICHAELMAS TERM 2019

Crackley Hall
School



Mathematics	English	Science
<p>Topic/s: Place Value, Addition and Subtraction, Multiplication and Division, Money</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recognise, order and compare numbers to 100. To add and subtract two-digit numbers when crossing tens. To count, select and compare money, using £ and pence. To begin to divide and multiply numbers. To use new mathematical knowledge to solve a range of problems and investigations. <p>Skills: Through their learning pupils will develop the skills of: Addition; subtraction; multiplication; division; calculating using money; problem solving.</p> <p>Subject teacher/s: Ms Holmes - Mrs Malcolm</p>	<p>Topic/s: Stories in Familiar Settings, Letters and Postcards, Non-Chronological Writing, Acrostic Poems, Stories by the same author</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To punctuate sentences with accuracy when writing independently. To read and understand a range of stories independently and in small groups. To recognise the features of a letter and postcard. To understand what non-chronological writing is. To explore a range of acrostic poems and create an acrostic poem. <p>Skills: Through their learning pupils will develop the skills of: Writing a range of text types; developing vocabulary; understanding of texts.</p> <p>Subject teacher/s: Ms Holmes - Mrs Malcolm</p>	<p>Topic/s: All Living Things, Habitats</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To compare the characteristics of living things. To know what constitutes 'living'. To discover what makes humans mammal. To know what a habitat is and identify different types of habitat. To know how animals have adapted to their habitat. To think about how humans can protect habitats. <p>Skills: Through their learning pupils will develop the skills of: Drawing and labelling diagrams; observing changes; explaining processes.</p> <p>Subject teacher/s: Ms Holmes - Mrs Malcolm</p>
History	Geography	RE
<p>Topic/s: Famous People - 'Women in History'</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To find out about a number of important figures in history. To discuss how they have changed and influenced the way that we live today. To understand the time in which they lived. To compare their lives to today. <p>Skills: Through their learning pupils will develop the skills of: Expanding depth and range of British and World history and events through time.</p> <p>Subject teacher/s: Ms Holmes - Mrs Malcolm</p>	<p>Topic/s: Islands</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know the geographical features of an island. To identify different islands around the world. To create a map and a key. To complete a study of an island. <p>Skills: Through their learning pupils will develop the skills of: Map reading and drawing; using symbols and a key; researching within a range of media.</p> <p>Subject teacher/s: Ms Holmes - Mrs Malcolm</p>	<p>Topic/s: Old Testament Stories and Prayers, Sharing in the Life of Jesus, Mary and The Saints</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop knowledge of the two parts of the Bible. To develop an understanding of Mary as the Mother of Jesus and her relationship with God. <p>Skills: Through their learning pupils will develop the skills of: Recall of stories and characters; comparing and contrasting Biblical characters and relationships; sequencing; discussion; empathy; mindmapping.</p> <p>Subject teacher/s: Ms Holmes - Mrs C Hill</p>

Music	PE & Games	Art
<p>Topic/s: Shopping, Harvest, Recorder, Christmas play</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To sing a variety of songs connected with shopping. To accompany songs with a variety of percussion instruments. To learn songs in celebration of Harvest Festival. To learn and perform songs for the Christmas play. To further develop recorder playing with expanding repertoire. <p>Skills: Through their learning pupils will develop the skills of: Performance; listening; appraising; music notation.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Gymnastics, ABC (Agility, Balance, Control), Rugby</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching. To develop balance, agility and co-ordination, and begin to apply these to a range of activities. To participate in team games, developing simple tactics for attacking and defending. To perform routines using simple movement patterns. To understand the concept of fair competition, winning and losing. To develop core strength and balance during stationary holds, slow and fast movements. <p>Skills: Through their learning pupils will develop the skills of: Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; understanding of rules of games; teamwork.</p> <p>Subject teacher/s: Mrs Vaughan - Mr Vaughan</p>	<p>Topic/s: The Moon, Spaceman, PTA Christmas card, Cats in Art, Georgia O’Keeffe</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use a wide range of materials to design and make products. To describe differences and similarities between different styles of art. To develop a range of artistic techniques. To develop knowledge of artists. To be inspired by artists to create own art work. <p>Skills: Through their learning pupils will develop the skills of: Drawing; painting; observation; appreciation of artists’ work.</p> <p>Subject teacher/s: Mrs Hardwick</p>
Design & Technology	Computing	Forest School <small>(J2M – Michaelmas, J2H – Lent)</small>
<p>Topic/s: Puppets</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To research a range of puppets. To make designs for their own puppet. To use own ideas to create puppets. To evaluate own and others’ work. <p>Skills: Through their learning pupils will develop the skills of: Researching; designing; making; cutting; sewing; sticking; knotting; measuring; evaluating.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Online Safety, ICT Core Skills</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know the importance of online safety. To know how to keep safe and act responsibly online. To create a Word document. To save and find work on the school network. <p>Skills: Through their learning pupils will develop the skills of: Online safety; communicating; interacting with ICT; creating within ICT; organising storing and manipulating digital content.</p> <p>Subject teacher/s: Mrs T Hill - Mrs Malcolm</p>	<p>Topic/s: Islands, Living Things</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore which things float and what makes an island. To learn a knot to bind two pieces of wood together. To identify three differences between the seasons. To begin to identify and name the plants in our woodland area. To continue to develop own risk awareness. To take responsibility for looking after the environment and know how important it is to look after the natural world. <p>Skills: Through their learning pupils will develop the skills of: Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark</p>
French	Mandarin	Drama
<p>Topic/s: At the Fruit Stall, Going on a Journey, Feelings, Christmas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To name and identify a variety of fruit. To name a variety of vehicles. To state preferences. To extend vocabulary linked to feelings. To sing a Christmas carol. <p>Skills: Through their learning pupils will develop the skills of: Using and understanding topical vocabulary and phrases; building confidence; attempting accurate pronunciation; participating in anchor songs as memory prompts.</p> <p>Subject teacher/s: Mrs Whitehurst</p>	<p>Topic/s: Numbers, Myself, Rhyme, Mid-Autumn Festival</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To count to ten. To say a blessing when the Chinese sneeze. To say how old I am. To sing a rhyme ‘Two tigers’. To know a very important Chinese festival ‘Mid-Autumn Festival’. <p>Skills: Through their learning pupils will develop the skills of: Listening and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.</p> <p>Subject teacher/s: Mrs Huang</p>	<p>Topic/s: KS1 Stage Christmas Production. Presenting using actions and props.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To work as a group, listening and performing together. To use imagination. To understand the story and meaning behind the KS1 Christmas Production. To perform in front of an audience and acknowledge the reward of audience appreciation. To interact closely with others. <p>Skills: Through their learning pupils will develop the skills of: Building confidence; working together; listening; clear diction; imagination.</p> <p>Subject teacher/s: Mrs Wildey</p>

PSHECE	Home School links	Homework
<p>Topic/s: Protective Behaviours: Feelings and Feeling Safe, Environment</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To recognise 'Early Warning Signs', and what is experienced when you feel unsafe. • To develop a knowledge of body awareness and secrets. • To explore networks of support. • To know why name calling is inappropriate and explore friendship groups and the concept of 'bullying'. • To find out why being solitary can sometimes be positive. • To know why giving is more important than receiving. • To find out about global warming. What is it? How will it affect us? <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Discussion; listening to others; sharing views and thoughts; empathy.</p> <p>Subject teacher/s: Ms Holmes - Mrs Malcolm</p>	<ul style="list-style-type: none"> • Read a range of different texts with your child. • Explore your garden and local area for wild animal habitats. • Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee. • Find continents and oceans on a map. • Explore cats in Art. 	<ul style="list-style-type: none"> • Daily reading • Times table practice • Maths Passport practice • Spelling practice • Friday (over the weekend) - writing spellings into sentences and spelling word searches